



Nursery Newsletter

How Will We Get There?

It's been wonderful to see the children enjoy this term's new topic, How Will We Get There? These are some of the activities they have enjoyed in school along with learning about winter.

Nursery 2:

- ◇ Role Play in the Pit Stop Café! What is your role? Who is your character? What will happen next? Develop play with friends, sharing ideas, resources and using resources carefully.
- ◇ Ice Play—how does the ice change through the day? What happens to the objects trapped inside?
- ◇ On the Construction Site—small world play with sand, wooden blocks and vehicles.
- ◇ Drawing Club—in Nursery we LOVE Drawing Club! We use a book and from it learn new vocabulary, draw and write to create, characters, settings and events linked to ideas from it. Over the next few weeks children will learn vocab such as embark, mount, transit, eruption, recuperate!
- ◇ Children will be enjoying train stories to enhance learning about different places and settings
- ◇ In maths children will be subitising amounts <3. so they will begin to see 1/2/3 as a quantity without needing to count and even begin to explain how they know it is 1/2/3 and not another amount!
- ◇ Children have used junk modelling materials and tools to make bird feeders and next they will use the same equipment to make models of different vehicles. We will encourage them to think about what part of the vehicle it is and what it is used for as well as thinking about what they will use to represent it and why.
- ◇ To help them develop better hand control when mark making children will be shown how to complete dot-to-dot pictures



Nursery 1

- * With the help of teachers and older children the focus has mainly been on learning about our new environment, having a go at new activities,, finding out about our nursery day and routines and building relationships with staff and other children.
- * Enjoying story and rhyming songs in small groups with visits to our school library
- * Singing number rhymes and stories
- * Developing independence with self-care needs, toileting and eating, and receiving support when needed

If you have any questions or you feel you could support teaching and learning in school in any way please don't hesitate to get in touch!

Notes and Reminders:

Helping your child at home...

Nursery 1

Look back at the observations of your child's on evidence me and talk about what your child is doing. Can you remember a new friend's name or your teacher's name?

Hopefully they enjoyed their first few weeks in school:-)

Nursery 2

- ◆ Phonics—we have begun to explore words that rhyme. Spot them in rhymes, stories, make up silly word rhymes for people in your home or objects you find. Mrs Spence sits on the fence! Mrs Meek keeps sweets in her cheek!
- ◆ Comparing amounts—to help children use correct mathematical vocab we compare saying one quantity has more or fewer (not less)

RE—Special Stories or Songs

Children have loved learning the story of Noah's Ark. It is a special story to lots of religions including Judaism, Christianity, Islam and a similar story is found in Hinduism too.

Do you have a song or story you like to share at home? If so please hare it with us so we can share it in class. Thanks

How Will we get there?

If you are or have any family members or friends who drive a particularly interesting vehicle, and they would like to pop in to share their experiences or even bring their vehicle to school we know the children would LOVE to have you visit!

Parents and Carers

If you have any questions or concerns don't forget you are always welcome to email me or catch me at the end of the day for a quick chat. Please make an appointment if