

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

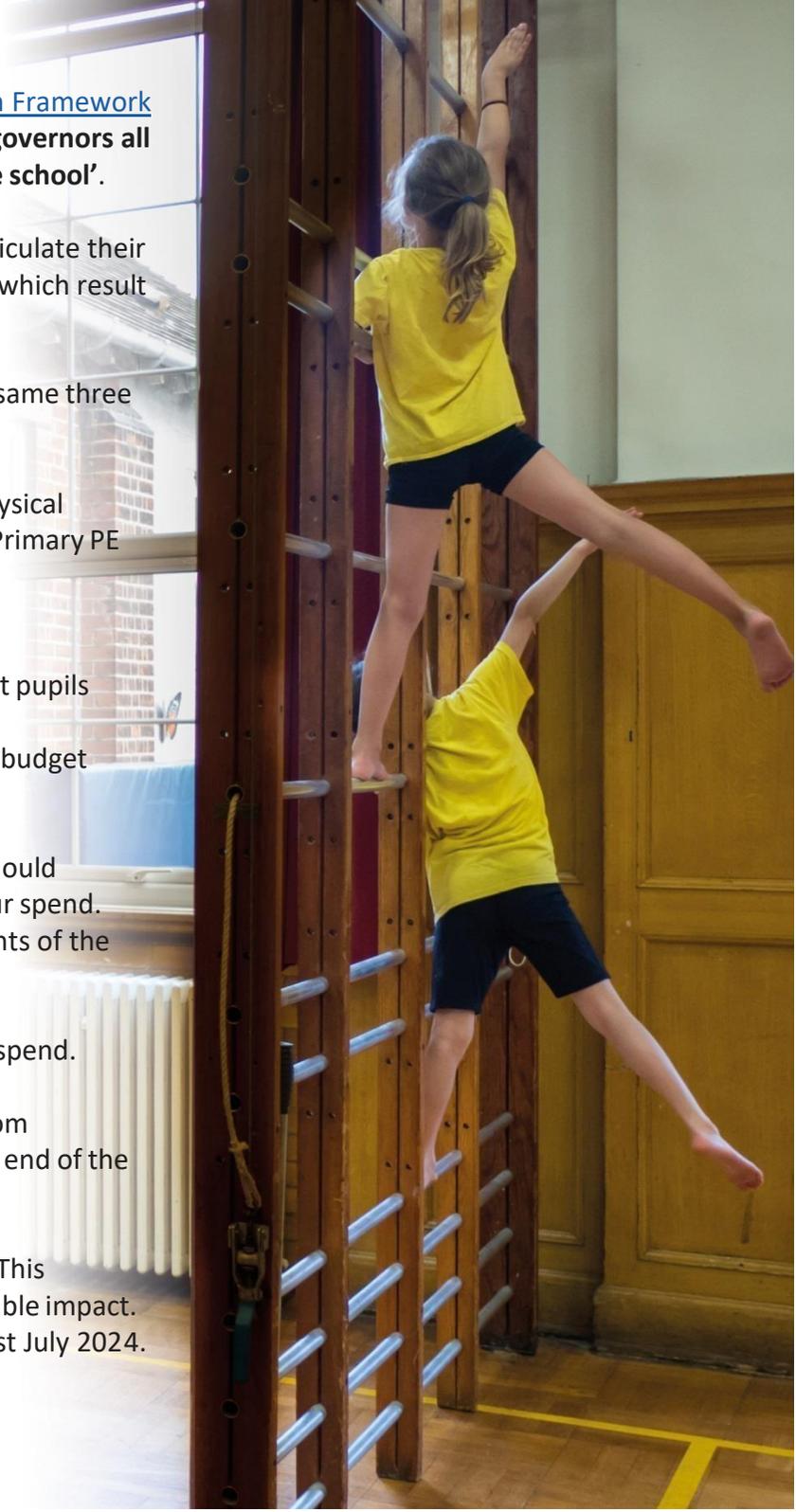
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2023/2024, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2024** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All staff received CPD on teaching of Games • All staff received CPD on teaching of Gymnastics • Every child has access to over 30 minutes organised Physical Activity eachday. • Long term plan in place to ensure clear progression of physical activity/PE throughout the school. 	<ul style="list-style-type: none"> • Strengthen leadership of PE. • To use CPD effectively - teachers to act upon CPD, and use it to enhance their own teaching. • CPD for teaching of Dance. • Widen offer of Physical Activity in school

Did you carry forward an underspend from 2022-2023 academic year into the current academic year? NO

Total amount carried forward from 2022/2023 **£0.....**
+ Total amount for this academic year 2023/2024 **£17, 801**
= Total to be spent by 31st July 2024 **£17, 801**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term.</p> <p>Please see note above.</p>	93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	93%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	93%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024		Total fund allocated: £17,801		Date Updated: July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
To increase physical activity during lunchtimes through organised activities.		Sports Coaches from Primary Sports Coaching Limited, are employed every lunchtime to setup and run the activities.		£10260	Increase level of participation and interest in a wider variety of Sports.
For children to have access to high quality sports equipment.		PE equipment maintained and in good repair for children to access		£500	Children are able to enjoy and participate in regular physical activity through PE lessons and lunchtimes.
Sustainability and suggested next steps:					Maintain this going forward next academic year.
Continue to ensure all equipment is at the standard required for delivery of PE.					
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
For children to have access to different sports clubs.		To make links to external sports clubs and explore possibility of taster sessions		£200	Lacrosse and Tennis sessions offered to KS2
Sustainability and suggested next steps:					Maintain this going forward next academic year. Investigate further possible sessions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To improve the quality of teaching and learning in P.E across the school providing a broad and balanced curriculum	Staff to receive high quality support in gymnastics. Cycle of observe delivery of lesson/ team teach alongside coach/ delivery by staff with coach observing. Aim to ensure all need are being met within the lesson.	£7790	All staff have received weekly supported session throughout the year in gymnastics Staff subject knowledge increased. Participation of all children increased through well planned and resourced lessons.	CPD sessions to continue with focus on dance for half of academic returning to gymnastics to ensure skills have been maintained.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Make links to sports coaches to supplement curriculum with sports that are not currently part of school offer.	Make links to widen the offer available to children to experience different sports	£500	Children in Y6 and 5 completed Lacrosse sessions Children in Y3/4/5 completed Tennis sessions	Allocate a week in the Year for Healthy Living. Research and book further sessions to widen offer in school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide opportunities to partake in competitive sports competitions	Explore offers available to the school and participate where possible	£300	Y5 participated in Lacrosse competition. Y3/4/5/6 participated in tennis tournaments.	Grow the competitions we are accessing for children to take part in.

Signed off by	
Head Teacher:	Alison White
Date:	July 2024
Subject Leader:	Alison White
Date:	July 2024
Governor:	Nicola Hodgson
Date:	July 2024