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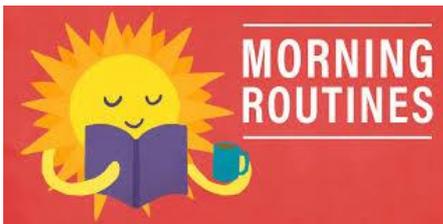


Marvellous Me!

Reception Newsletter 1

Welcome to Reception Class at Fairway! Every two weeks I will endeavour to send home a Reception Newsletter giving you updates about what's been going on and what might be coming up for Reception Class. As always, if you have any questions, please do email : michelle.price@fairway.stockport.sch.uk

The children have all settled amazingly well. We have been able to establish our class routines really quickly.



Each morning we do our morning jobs: The register, the dinner register, the calendar and our self-registration on 5 frames (each child places their photograph onto a 5 frame and we talk about what we can see and how we can see it – these two questions underpin a lot of our maths teaching in Reception – I will provide more information about this at a later date)

Snack time: We have been having our snack altogether as a whole class, however this week we have introduced our snack bar, where the children can help themselves to milk, fruit and water all day.

Outside time: We are aiming to be outside as often as possible. Thank you to those who have already sent wellies in. We provide mud kitchen/water play over coats to help to protect children's own coats.

Lunchtime: The children are doing a great job at ordering their lunches, however we are noticing a lot of jacket potatoes being ordered. If you would prefer your child to have a little more variety please do let us know.



Reading: I am in the process of sorting out individual reading folders – they should be coming home next week. There will be a letter explaining what we do with the reading folders/books and diaries. More information about this will be given at our Reception Phonics Meeting (TBA)

Phonics: We have begun our formal teaching of phonics this week, again, I will explain more about this at our phonics meeting (TBA)

This half term our theme is **Marvellous Me**

Some of the things that we will be concentrating on:

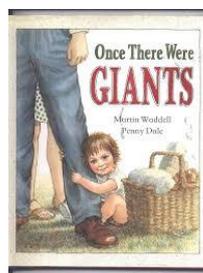
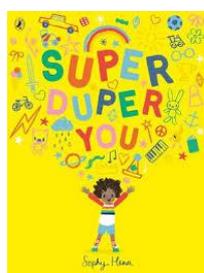
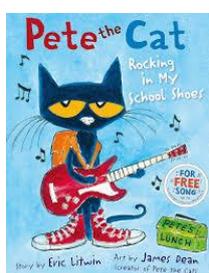
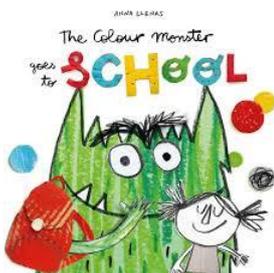
- Ourselves – things that are the same and things that are different from our friends
- What are we marvellous at?
- What are our favourite things to do? To eat?
- Comparing ourselves now to when we were a baby – what is the same? What is different?
- Looking at images from story books to compare things from the past to the present
- Talking about different jobs and thinking about what job we might like to do when we are older

In Reception we do something called Drawing Club

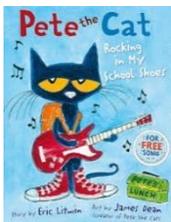
What is Drawing Club?

It's a time where we get to go on true adventures, exploring and enriching vocabulary, opening up a magical world of story telling all whilst developing fine motor skills.

Drawing club books for this half term:



During drawing club, we introduce the class to new 'stand up vocabulary' with actions – these words relate to the story that we are sharing.



Stand up Vocabulary: excited, timetable, learning

Each day we spend time together as a whole class immersing ourselves in the story and Stand up vocabulary, followed by time with children exploring their own ideas and creativity.

Day 1: Draw a picture of Pete the Cat's friends

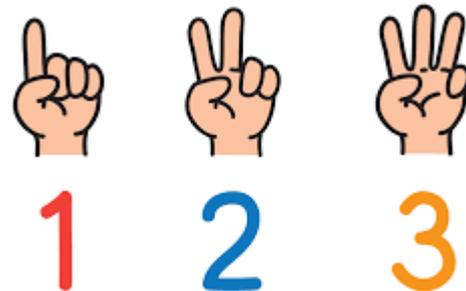
Day 2: I wonder how Pete the Cat travels to school?

Day 3: I wonder what Pete the Cat has got in his lunchbox?

Maths in Reception:

Some of the things that we will be concentrating on:

- Singing number songs (practising verbal counting)
- Noticing, sorting, matching and comparing
- Noticing changes around us
- Sorting items in the classroom
- Comparing items by size, shape colour etc
- Subitising (recognising amounts by sight NOT counting them)
- Talking about what we can see using a five frame



I aim to organise a maths meeting to share how we teach maths in Reception and how you can support your child at home (TBA)