

Identity:



Marvellous Me!

Reception Newsletter 1

Welcome to Reception Class at Fairway! Every two weeks I will endeavour to send home a Reception Newsletter giving you updates about what's been going on and what might be coming up for Reception Class.
As always, if you have any questions, please do email : michelle.price@fairway.stockport.sch.uk

Drawing Club – Last Week and this week our drawing club book is:
Super Duper me

Stand up Vocabulary: bold, independent, unique, fascinated

Each day we spend time together as a whole class immersing ourselves in the story and Stand up vocabulary, followed by time with children exploring their own ideas and creativity.

Day 1: Draw a picture of Super-duper you! Draw all of your favourite things

Day 2: I wonder who is in your family?

Day 3: I wonder what you will be when you grow up?



Maths

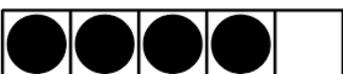
We have been playing lots of noticing and subitising (recognising amounts without counting) games. Subitising counters on 5 frames and subitising random amounts.

We ask the questions: **what do you see? How do you see it? Rather than** How many....? This ensures that the children look for different amounts rather than counting.

For example: There is no need to count each of the counters in this image.

We want the children to be able to subitise the amounts within the whole amount and see the whole amount as 4

So... I can see a 1 a 1 a 1 and another 1 or I can see a 2 and a 2 or I can see a 3 and a 1 etc



We look at what these amounts look like on a 5 frame and will explore how in the 4 there is still a 1, a 1, a 1 and another 1. There is also still a 2 and a 2 etc

By doing all of this exploring and subitising we are building up concept images for children which will support them in building their number sense.

Reading

Reading folders now go home everyday in book bags. These need to be in school everyday and placed into the correct colour drawer. I have placed a laminated sheet in the outside are which tells you which group your child is in.

We need the folders to be in school every day because very soon we will be sending home phonic workbooks and we need access to them on a daily basis.

At the moment, I am sending home one wordless reading book and one reading bingo book. Please support your child to talk about the pictures and create stories based on what they think is happening and what they think might happen next.

I will explain more about this during the reading/phonic meetings.

Phonics

Every day we have a whole class phonic session where we either introduce a new sound or recap previously taught sounds.

The children then work in smaller group to complete reading and writing activities based on the new sound that has been taught.

During our reading/phonic meeting, I will go through our phonic work books with you and show you how you can help your child at home.

Continuous Provision

During our continuous provision (choosing) time, the children choose where they want to play within the classroom.

During each week we have a number of challenges for the children to access independently.

We have been:

- Practising our scissor skills by creating Pete the Cat spirals
- Painting pictures of Pete the Cat
- Drawing around images talking about what we can see and how we can see it
- Exploring anti-clockwise handwriting patterns in the foam
- Learning the skill of fringing by snipping around a paper plate to create a sun (linked to s as in sun in phonics)
- Creating faces using loose parts
- Disguising ourselves and playing 'Guess who?'

Music/PSED

Our music and PSED lessons have been very much linked based around listening, attention and exploring feelings.

We have been learning new songs about expressing our feelings, keeping a steady beat using wooden claves, clapping and tapping our fingers and playing games to help us o identify different musical instrument sounds.

Key dates:

Reading/phonic meetings: Thursday 10th October 9am
Monday 14th October 5pm

As always, please do get in touch if you have any questions about anything that we are doing

Michelle Price