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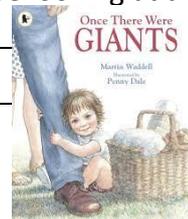


Marvellous Me!

Reception Newsletter 3

I can't believe that we are in our last week of the first half term already! The children have worked so hard and are definitely ready for a break.

Next half term our theme changes to: Dark days and cosy nights, where we will be looking at different celebrations, nocturnal animals and working towards our Christmas Nativity!



This week in Drawing Club – Once there were giants

Stand up Vocabulary: *scolded, brawl, babbling, irritate, misbehaving, mature*

Each day we spend time together as a whole class immersing ourselves in the story and Stand up vocabulary, followed by time with children exploring their own ideas and creativity.

Day 1: Who are the 'giants' in your family?

Day 2: I wonder what type of home the giants live in?

DAY 3: I wonder what you will be when you grow up? – we have been talking a lot about the past, the present and the future.

Maths

We have been continuing to play lots of noticing and subitising (recognising amounts without counting) games.

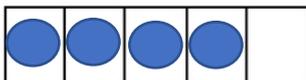
We have been looking at images and using our subitising skills, have been saying whether it's a 5 or not a 5.



For example, in this image, we are aiming for the children to say 'not 5' and then explain how they know it's not 5.



We either draw around what we can see or place one counter onto each item (in this case on each stone) and talk about what we can see e.g. I can see a 2 and a 2



We then 'move it to prove it' by moving the counters onto a 5 frame and again talk about what we can see e.g. It's not a full 5 yet. I can see a 1, 1, 1 and a 1 etc

Games like this will increase your child's number sense and further support their knowledge and fluency when it comes to calculating.

Phonics

So far during our phonic sessions we have introduced the following graphemes:

s a t p i n

This week we are teaching: **m as in man** and **d as in dog**

By the end of this week we will have taught the following helpful words: (words which we don't sound out we just need to be able to recognise them)

I go to

Thank you to everyone who was able to make our phonic meetings. I will send home the paperwork to those who were unable to come.

If you have any questions regarding reading/phonics please do get in touch.

Continuous Provision

During our continuous provision (choosing) time, the children choose where they want to play within the classroom.

During each week we have a number of challenges for the children to access independently.

We have been:

- Playing 'Guess the baby' games
- Creating faces using Autumn treasures and playdough
- Practising our scissors skills by cutting along wavy lines to give ourselves 'super duper' hair
- Using magnetic letters to match letters to sounds, sometimes creating simple words
- Matching socks and pegging them up based on the story Simon Sock
- Sorting, matching and talking about buttons based on the story The button box
- Practising writing the letter /m/ and making a split pin man

Music/PSED

We have been learning new songs around the theme of 'Marvellous Me' expressing what makes 'me a me' and how special and unique we all are.

We have been talking about and exploring what makes a good friend by listening to stories and singing songs about the qualities of being a good friend.

PE

This half term we have been working with Miss Flack exploring different movements in dance linked to cold places (We will be learning about Antarctica in January). We have been putting our movements to 8 counts and linking the movements together to create a short dance.

Key Dates

Halloween Disco – Thursday 17th October

Break up for the October half term – Friday 18th October

Back to school – Monday 28th October

As always, please do get in touch if you have any questions about anything that we are doing

Michelle Price