



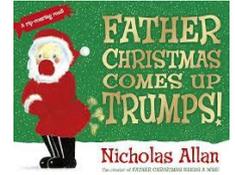
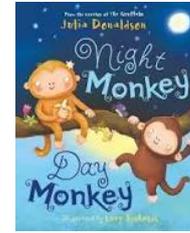
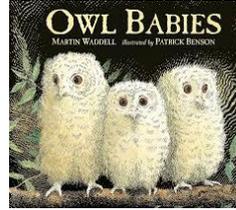
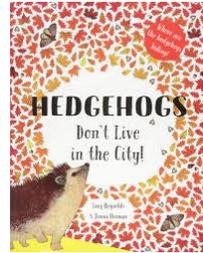
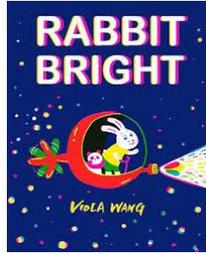
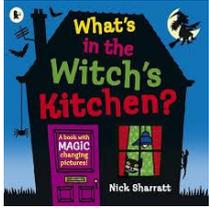
Identity:

Dark days and cosy nights!

Reception Newsletter – Autumn 2



Key texts for this half term:



We are still enjoying working on the story:

Hedgehogs don't live in the city

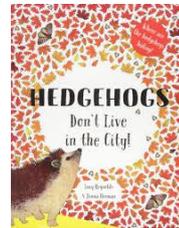
Stand up vocabulary:

pounding, ignoring, pootling, scampering, urban, encasement

Day 1: Draw a prickly hedgehog and its family and label it

Day 2: Draw an urban city and label what you have drawn

Day 3: Draw the countryside and label what you have drawn



Phonics

Our phonic workbooks are now going home every day. Please remember – don't work on any letters/sounds that have not yet been taught in school but please do practise any previously taught letters/sounds.

So far we have taught

s, a, t, p, i, n, m, d, g, o, c, k, ck

This week we will be introducing /e/ and /u/

Helpful words: (children have to be able to read these words by sight – no sounding out)

'I' 'go' 'to' 'the' 'into' 'no' 'little'



Continuous Provision

Each week we make special enhancements to our learning environment, these enhancements support our theme of 'dark days and cosy nights' and provide opportunities to practise key skills.

Some of our enhancements:

Creating a hedgehog – manipulating clay

Cutting skills – fringing to create the spine of a hedgehog

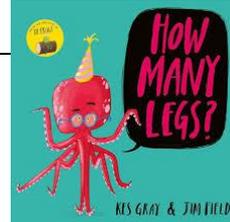
Cutting out 'spines' to add to our hedgehog

Painting on tinfoil

Painting pictures of hedgehogs

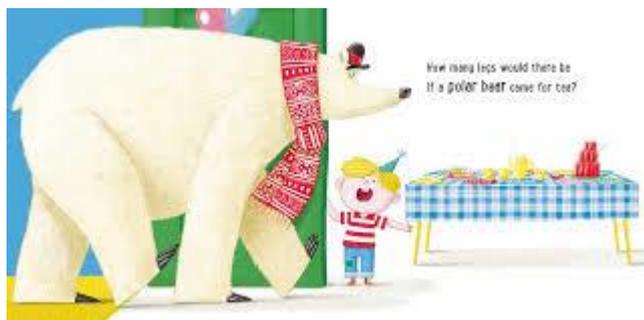
Hedgehog game – rolling a dice and placing the correct number of spines onto the hedgehog

Following instructions for how to draw a hedgehog

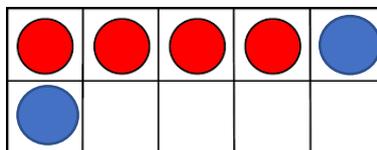


Mathematics

Using the story 'How many legs?' We have been and will continue to solve problems. We have looked at the pictures and using our subitising skills, answered the questions posed in the story.



We placed one counter onto each leg and then moved them onto a 10s frame

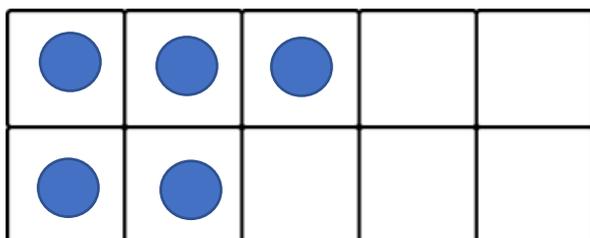
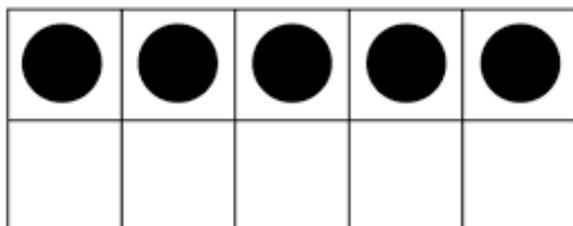


We then looked at the 10s frame and discussed what we can see e.g. a 4 and a 2

1 full 5 and 1 of the next 5

This week, when working with 10s frames, we will be introducing the terms:

'the 5s pattern' – this is where we place each counter onto the 10s frame by filling the 5 first

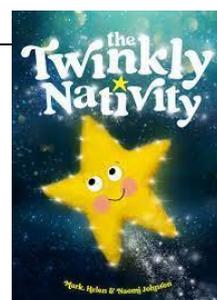


'the 2s pattern' – this is where we place each counter onto the 10s frame one by one by filling the 2s

The Twinkly Nativity

We have now begun practising our 'Twinkly Nativity' All the children have chosen parts, They have decided if they want to play a speaking character or not. My aim is, by the end of the week you will know which character your child is and whether or not they need to practise lines and/or need additional items for their costumes.

Reception Christmas Nativity – Wednesday 4th December – 9am start



As always, do get in touch if you have any questions ☺