



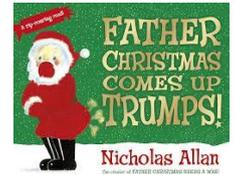
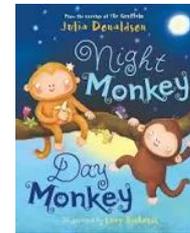
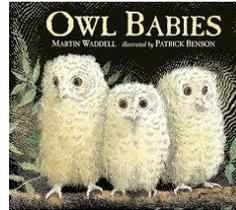
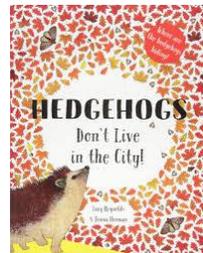
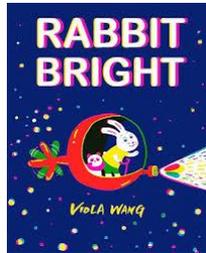
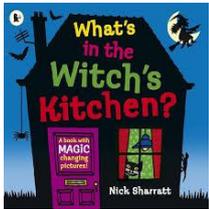
## Identity:

## Dark days and cosy nights!

Reception Newsletter – Autumn 2



### Key texts for this half term:



### Our Drawing club texts:

Owl babies and Night Monkey Day Monkey

### Stand up vocabulary for Owl Babies:

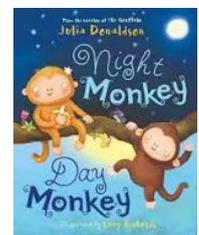
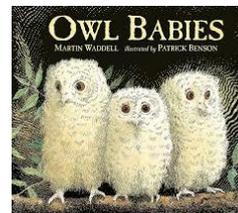
trio, trunk, petrified, distraught, swooped, relieved

### Stand up vocabulary for Night Monkey Day Monkey:

diurnal, clambered, complaining, confused, chorus, disguise, screeching

Our drawing club drawings have been large scale collaborations – creating settings where diurnal and nocturnal animals might live.

We have been using our phonic knowledge to label our settings and write simple captions.



### Phonics

We are now working on Level 1b phonic work booklet. To make space in our reading folders you can keep level 1a work booklet at home and continue to practise our taught sounds.

s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h

This week we will be introducing /b/ and /f/

**Helpful words:** (children have to be able to read these words by sight – no sounding out)

**We have been learning - 'I' 'go' 'to' 'the' 'into' 'no' 'little'**

**'of' and 'ten'** will be introduced this week and next week.



### Continuous Provision

Each week we make special enhancements to our learning environment, these enhancements support our theme of 'dark days and cosy nights' and provide opportunities to practise key skills.

### Some of our enhancements from last week and over the coming weeks:

Creating owls by tearing paper

Creating owls using loose parts

The children were so taken by Mary having a baby in our Christmas story, they began to role play this so we decided to create a Drs surgery

Writing a list of the items in the Christmas stocking

Using the small world characters to re-tell the Christmas Story

Making decorations to decorate the home corner

## Mathematics

Everyday we practise reinforcing our number sense using 10 frames.



Our self-registration – every morning we place our name counter onto the 10 frames and talk about what we can see

We use language such as ‘I can see the whole amount’

‘I can see one full 10 and another full 10 and another full 10 and 2 of the next 10

We look for parts such as where we can see any 2s, 3s, 4s etc

We look for any 5s and talk about how two full 5s are equal to a full 10

We talk about if the 10 frame is full or not full yet

We look at the spaces and talk about what we can see



Our daily calendar – every morning we cross off yesterday (or the weekend) and talk about how yesterday is in the past, today is the present and tomorrow is the future

We use our calendar to work out how many sleeps until a special occasion such as a birthday or school disco.

We always name each day and talk about how we have 7 days in a week

We talk about each month and look ahead to the next month



This week we have also introduced our ‘Countdown to Christmas’

Instead of filling each 10 frame, we take one present off each day to represent the time decreasing until Christmas Day

Over time we see the presents becoming fewer

We have the same conversations about what we can see – strengthening further our number sense

## The Twinkly Nativity

We are so ready for you all to come and watch our Twinkly Nativity tomorrow.

**Start time will be more like 9:15am**

**You are going to love it!!**

