Fairway Primary School

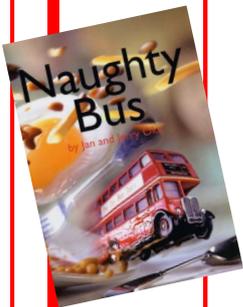**Responsible Ambitious Individual Explorers**

Nursery Newsletter
How Will We Get There?

Children have been enjoying the transport theme How will we get there? Here are some of the activities linked with the topic as well as some additional learning about the Chinese New Year celebrations happening in our wider community.

Nursery 2:

◊ Role Play in the Pit Stop Café! What is your role? Who is your character? What will happen next? Develop play with friends, sharing ideas, resources and using resources carefully.

◊ Junk Model Vehicles—Children have been learning how to use different tools and techniques to build their own junk model vehicles! We've loved seeing how imaginative, creative and skilful they have been!

◊ Drawing Club—in Nursery we LOVE Drawing Club! Children have learnt to draw some of the characters from the book and thought about and drawn a vehicle they might travel in too. They thought about the lines used (straight curved or patterned) and the shapes they may need to draw to create them:-)

◊ Our next Drawing Club book is Naughty Book! Listen out for new vocabulary children will learn and the adventures he gets up to!

◊ Children loved big vehicle play. This has had to involve lots of careful sharing and negotiating with a little problem solving too .

◊ In maths children have begun to learn how to describe where an object is in relation to another! So rather than say 'there' t oused positional language such as inside, on to, under.

◊ In PE children have loved retelling the Chinese New Year story The Great Race through drama as well as joining in with dragon and lion dancing and also setting up apparatus to travel along in different ways.

◊ To help them develop better hand control when mark making children will be shown how to complete dot to dot pictures

◊ Story Vote—most mornings children vote on a story hey'd like to hear. I talk them through the front and back cover then they each use a cube to 'vote' and the book with most is read at snack time, the other is read later in the day :-) maybe you could vote on a book at bed time—it's a great way to discuss books and use more/fewer vocab :-)

Nursery 1

*   With the help of teachers and older children the focus has mainly been on learning about our new environment, having a go at new activities,, finding out about our nursery day and routines and building relationships with staff and other children.

If you have any questions or you feel you could support teaching and learning in school in any way please don't hesitate to get in touch!

Notes and Reminders:

Helping your child at home...

Nursery 2

- Phonics—we have begun to teach children how to blend sounds in words to create a whole word have a go at home eg I spy a b-ird, c-ar, b-us
- Comparing amounts—to help children use correct mathematical vocab we compare saying one quantity has more or fewer (not less)

Reading

After your child brings home a library and/or Bingo Book, one of them is discussed with your child in school. If you haven't shared the book, your child wont be ready to share their understanding of the story or book.
It is a really important learning opportunity for your child.

Please try to read the school book, at least once a week, then at a later date talk through the book. I cant express how much they will get from sharing reading like this at home. It will help build understanding of character, story, increase vocabulary and broaden their general understanding of the world.

Please let me know if you have any questions or concerns.

RE—Special Stories or Songs

Children have loved learning the story of Noah's Ark. It is a special story to lots of religions including Judaism, Christianity, Islam and a similar story is found in Hinduism too.

Do you have a song or story you like to share at home? If so please hare it with us so we can share it in class. Thanks

Parents and Carers

If you have any questions or concerns don't forget you are always welcome to email me or catch me at the end of the day for a quick chat. Please make an appointment if