



Nursery Newsletter 09

Traditional Tales — Little Red Riding Hood

This term, children have been learning some traditional fairy tales, starting with the much loved story Little Red Riding Hood and The Three Little Pigs!

New learning for Nursery 2 have included

- ◇ Comparing different versions of Little Red Riding Hood, discussing differences, similarities, sharing preferences and thoughts about characters, setting and events.
- ◇ Creating settings using sensory play ie play dough and sand, wooden toys and the dolls house with natural materials eg rocks, rosemary, logs
- ◇ Using paint to create the woodland setting by printing and ink stamps to add characters and setting features eg houses
- ◇ Using story maps to talk about the different characters, settings and events in different parts of stories
- ◇ Creating houses using different materials, like the Three Little Pigs but in nursery we used lego, blocks and sticks
- ◇ Children have also loved making pictures and patterns using natural materials like Andy Goldsworthy
- ◇ Learning how we colour mix red and yellow to make orange like the spring primrose flowers
- ◇ Exploring how music can trigger different emotions which affect our mark making and art. Children listened to my favourite childhood traditional story Peter and the Wolf!
- ◇ In maths we have been exploring how we subitise and share then use more/fewer and the same to compare the different amounts
- ◇ We have been doing lots of cutting to make puppets
- ◇ In PE children have been using big balls to roll to a target and will be learning a dance sequence
- ◇ In phonics we have been enjoying blending and segmenting short cvc words—we're great at blending but will continue to practise segmenting :-)
- ◇ With lots of lovely spring weather to enjoy children have talked about the changing weather, temperature, changes seen in the tulips we planted in autumn time and even some insects that have dared to come out!

Nursery 1

- ◆ Children have enjoyed exploring the environment and continuing to build friendships with other nursery children.
- ◆ Children are using the Now and Next board to understand what is happening in the day :-)



If you have any questions or you feel you could support teaching and learning in school in any way please don't hesitate to get in

Notes and Reminders:

Helping your child at home...

Nursery 1

Talk about what to do if there is a problem, ask your friends and your teachers :-)

Nursery 2

- ◆ Phonics—segmenting : we will be segmenting using kung-fu and through dance next week so look out for our cool and groovy moves!
- ◆ Personal care—we know you are probably doing this but talk to your child about how to help yourself in the toilet and if extra help is needed ask them to tell an adult you're going to the toilet first, so we know to be there afterwards ;-)

Special Stories and Songs—in RE we are discussing stories special to people of different religions and faiths. Do you have a special or favourite story either real or fictional that you like to share or is there a special song you like as a family? One that we can share with 3-4 year olds! ;-)

Im linking this with RE, spring time and traditional stories but you don't have to so please email or evidence me your favourites!

Label Clothes/Water bottles, clothes...everything!

Now it is colder don't forget to label gloves, scarves and winter coats too!

We will try to return items if they are labelled.

Keep them with the coats so we can easily dress your child for outdoor play

Hand Overs at Drop off

As doors are open for such a short time (8.35-8.45) please try to email any queries or questions; obviously if it's quiet it's fine, but if the majority of children are in school we mightn't be able to converse.

Parents and Carers

If you have any questions or concerns don't forget you are always welcome to email me or catch me at the end of the day for a quick chat. Please make an appointment if