



Nursery Newsletter 11

Into the Garden We Go!



As indicated by the title this term children will be learning all about the little creatures that emerge from their homes or that are hatched those that may visit our gardens and other pond and plant life that we may discover there! We have living caterpillars in the nursery to observe and in the Reception class we have enjoyed meeting the chicks that have hatched from their eggs too!

Learning this last week has included:

- ◇ Drawing Club: Our Drawing Club book is *The Odd Egg!* Duck adopts an egg to look after, although his other feathery friends thought it was odd he loved it! New vocab children learnt introduced included peculiar, glorious, incubated, hatched, patient, gnashed!
- ◇ Children have also revisited *The hungry Caterpillar* from the Bingo Book selection and shared their knowledge of the butterfly lifecycle. We discussed how caterpillars in the wild eat different foods from those we have in class as our pet and the caterpillar in the fictional story!
- ◇ Children subitised using images from the story *Handa's Hen* about a girl in Africa who has some very different creatures living in her garden compared to us Offerton. Children learnt how to move counters to prove what they knew by subitising
- ◇ Continuing with learning about colour mixing from last term, children mixed red and white to make pink and created petals on a tree to resemble a springtime blossom.
- ◇ One small world play area included fairy stories and characters that might be found at the bottom of a fairy garden whilst another was of a wild garden patch with over sized insects and information books and stories for children to enjoy.
- ◇ Children have continued blending and segmenting multisyllable words whilst on how to pronounce the words specific to the new topic eg caterpillar, butterfly, incubator
- ◇ In PE children have learnt to do bear and crab crawls forward and backwards with circular crawls too and had opportunities to jump and land safely on to feet when using apparatus.
- ◇ Children have role played in the home area with pet dogs and role played buying and working in a flower shop!
- ◇ We have talked about how to react calmly and carefully when we discover new insects in the class, house or garden and how we need to care for our class caterpillar pets :-)



RE—Special Places

Over the Summer Term we will discuss special places we have visited with our families and places or areas special to us in school. We will also include special places of worship and talk about why they are special to different religions.

Please share with us any places you feel are special to your child. This could be anywhere, a place abroad, or drive away, it could be in the home, or garden, or could be a place of religious significance wherever your child feels familiar and excited about going to. When you share it really helps the children's engagement and understanding of the discussion.

Notes and Reminders:

Please check your child's jumpers and cardigan are clearly labelled. We know its an ongoing battle but we will always try to return them to their little owners if they have their name inside.

It can help if you show your child where their name is written too.

Thank You

Wordless and Lilac Books for Nursery 2 children

Children who will be starting in a Reception class next year will begin to get a wordless or lilac coloured book along with the library book they choose.

Some books are completely wordless and have no text. These are designed for the 'reader' to talk through the book. They may need new vocab relating to the topic, explaining to them, and clear sentences modelled so it is always good to do this on your first look through, then encourage your child to have a go. Remember to:

- correct incorrectly spoken words—segmenting into syllables can help
- clarify mumbled, incomplete or rushed sentences
- remember to use the correct tense

Ensuring your child engages with the discussion will help them with the comprehension element of reading and for when they come to read and write :-)

Other books may have texts to read but will also have discussion points so when they we share in class we will use these to discuss with your child.

If you need any help or support please ask.

Pets at Home

If you have a pe at home please send us a picture on Evidence Me and a little note to say who and what they are so we can share them in class.

Thanks

Mystery Readers

If you would like to come and read a short story to the children as a Mystery Reader, please get in touch! Remember to keep it a secret so it's a surprise for your child too!

Just email me jose.spence@fairway.stockport.sch.uk to arrange a time