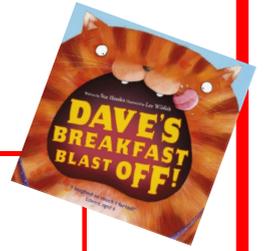




Nursery Newsletter 12

Into the Garden We Go! Pets and Pond life!



It's been a very short term, but we've crammed a lot into this term and for these last few weeks children have continued learning about little creatures with a focus on ladybirds, spiders and the frog lifecycle but also pets that we might have in our gardens!

Learning this last week has included:

- ◇ Drawing Club: Our Drawing Club book has been a particularly funny one—Dave's Breakfast Blast Off by Sue Hendra! Dave's a big cat who loves to eat, however he does get particularly greedy in this story and eats food from other pets in his next door neighbours' gardens! New vocab taught was : hefty—alarmed—stolen—raided—raging—catapulted maybe use them at home to help children make links in their understanding of the meanings of the words
- ◇ Children have loved seeing how the little tiny, spiky caterpillars have grown and created chrysalises in school and now have begun to emerge as beautiful butterflies! We've been able to discuss the lifecycle in more detail, use subitising to calculate how many are transforming, drinking, have open wings, walking etc and how many have not, we've talked about patterns and colours we can see on those and other butterfly images—so much fantastic learning :-)
- ◇ Miss Howard has brought lots of fantastic creature based activities too, with caterpillar and butterfly crafts and spider decorations the children have been busy using lots of skills to make and create.
- ◇ With warmer weather new plant life has also emerged! children have helped sow seeds and transplant seedlings for our Plant Swap Shop and all the while learning how to care for and help grow new life.
- ◇ Our home corner has had a few new pets introduced and we were lucky to have a live tortoise brought into school from Ivy's home! Little Ian the tortoise was brought in for the children to meet and learn about how to care for a more unusual pet. Huge thanks to Ivy's parents for making time to bring him into school, the children and staff loved meeting it!
- ◇ Children have continued blending and segmenting multisyllable words whilst on how to pronounce the words specific to the new topic eg caterpillar, butterfly, incubator, pet, vet
- ◇ Unfortunately PE in the hall was put on hold for the year 6 SATs tests so we enjoyed making and using an obstacle course in the Nursery Garden!

RE—Special Places

Over the Summer Term we will discuss special places we have visited with our families and places or areas special to us in school. We will also include special places of worship and talk about why they are special to different religions.

Please share with us any places you feel are special to your child. This could be anywhere, a place abroad, or drive away, it could be in the home, or garden, or could be a place of religious significance where ever your child feels familiar and excited about going to. When you share it really helps the children's engagement and understanding of the discussion.

Notes and Reminders:

Please bring your young plants into school for children to swap at the Nursery Swap Shop! I'll take any remaining home over the holidays to look after them there and then set it up again in the new term so if you are doing any gardening please keep us in mind :-)

Wordless and Lilac Books for Nursery 2 children

Children who will be starting in a Reception class next year, our Nursery 2 children, will begin to get a wordless or lilac coloured book along with the library book they choose.

Some books are completely wordless and have no text. These are designed for the 'reader' to talk through the book. They may need new vocab relating to the topic, explaining to them, and clear sentences modelled so it is always good to do this on your first look through, then encourage your child to have a go. Remember to:

- correct incorrectly spoken words—segmenting into syllables can help
- clarify mumbled, incomplete or rushed sentences
- remember to use the correct tense

Ensuring your child engages with the discussion will help them with the comprehension element of reading and for when they come to read and write :-)

Other books may have texts to read but will also have discussion points so when they we share in class we will use these to discuss with your child.

If you need any help or support please ask.

Transition for Reception

Nursery 2 children will have received their places for Reception next year. In the new term we will begin to talk more about this next stage in the children's learning journey. Let me know if you have any questions or concerns regarding this as we can help with new emotions that may bubble up :-)

Mystery Readers

If you would like to come and read a short story to the children as a Mystery Reader, please get in touch! Remember to keep it a secret so it's a surprise for your child too!

Just email me jose.spence@fairway.stockport.sch.uk to arrange a time