



# Nursery Newsletter 09

## Traditional Tales — Little Red Riding Hood

This term, children have been learning some traditional fairy tales, starting with the much loved story Little Red Riding Hood and The Three Little Pigs!



### Nursery 2

- ◇ Comparing characters in the story of Little Red Riding Hood, discussing differences, similarities, sharing preferences and learning new vocabulary linked to the story — vigilant, astonished, captured, suspicious, charged
- ◇ Exploring how music can trigger different emotions which affect our mark making and art. Children listened to my favourite traditional story Peter and the Wolf!
- ◇ In maths children have been exploring how we subitise and share then use more/fewer and the same to compare the different amounts—how do you know when you have three? Subitising is quicker than counting and more accurate way for children to calculate how many than counting one to one.
- ◇ In PE children have been using big balls to roll to a target, and kick through a goal
- ◇ In RE, our topic is Special Stories, children learnt about The Great Race, a special story to Chinese people around the World. Do you know what year you were born in?
- ◇ In phonics we have been enjoying blending and segmenting short cvc words—blending sounds in words is easier and great early reading skill. Segmenting sounds in words is harder but important spelling skill. We will continue to practise this. Please ask if you are unsure.
- ◇ Handwriting with control—writing straight lines down with control and a preferred grip



### Nursery 1

- ◇ Children have enjoyed exploring the environment and continuing to build friendships with other nursery children.
- ◇ Children are using the Now and Next board to understand what is happening in the day :-)
- ◇ Listening to and joining in with the story The Three Little Pigs
- ◇ In PE children have been practising moving in a large space with care to themselves and others, travelling in different ways and stopping when instructed by an adult or themselves
- ◇ Joining in with nursery rhymes and playing games to improve listening, attention and turn taking.

### Continuous Provision—All children have had opportunities in Exploration Time to...

- ◇ Creating houses using different materials, like the Three Little Pigs but in nursery we used lego, blocks and sticks
- ◇ Role playing Little Red Riding Hood in Granny's Cottage
- ◇ Learning how we colour mix red and yellow to make orange like the spring flowers
- ◇ Painting Chinese characters for Horse onto a red lantern.
- ◇ Using scissors to make fairytale puppets
- ◇ Focused learning in our outside area children have been exploring how to use large and small balls to throw, kick and roll along an obstacle course.

If you have any questions or you feel you could support teaching and learning in school in any way please don't hesitate to get in

# Notes and Reminders:

## Helping your child at home...

### Nursery 1

Talk about what to do if there is a problem, ask your friends and your teachers :-)

### Nursery 2

- ♦ Phonics—segmenting : play I-spy ask your ch to segment for you to spy!
- ♦ Personal care—as children are growing, we will be encouraging them to wipe their bottom themselves after we have wiped first. Please practise at home to develop independence but remind them to tell us before visiting so we can support. .

### All Children

**Special Stories and Songs**—in RE we are discussing stories that are special to people of different religions, faiths and cultures. Do you have a special or favourite story either traditional or more contemporary? One that we can share with 3-4year olds! ;-)

## PLEASE CHECK LABELS IN JUMPERS AND CARDIGANS ARE STILL THERE!!!

Its very warm inside Nursery and during PE especially, children are encouraged to take of their jumpers so please check their names are there and show your child where it is written.

Nursery 2 children are always encouraged to be independent and look for their name.

### Hand Overs at Drop off

As doors are open for such a short time (8.35-8.45) please try to email any queries or questions; obviously if its quiet its fine, but if the majority of children are in school we mightn't be able to converse.

### Reminders:

Parents' Evening is this week—Tuesday and Wednesday—email me if you need an appointment

Thursday 5th March—World Book Day Come dressed as an adjective