



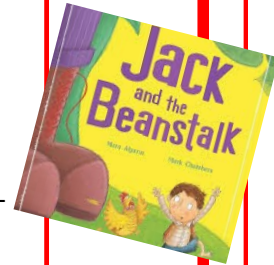
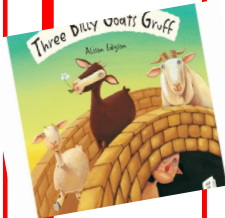
# Nursery Newsletter 10

## Traditional Tales—Jack and the Beanstalk

It's been quite a magical week in Nursery with the delivery of some enchanted magic beans and the growth of a beanstalk happening over night, so you may have heard the children talking about their recent Drawing Club story, Jack and the Beanstalk!

New learning linked to this and other traditional stories have included:

- ◇ Being able to talk through the story using new words—exchanged, eager, scrambled, concealed, tumbled, copious
- ◇ To talk about the changing setting at the beginning, middle and end of the story and using adjectives to describe them and the main characters.
- ◇ Answering how and why questions linked to stories—why was Jack eager to get home?
- ◇ Maths—talking about the shapes of objects and their features. Looked at the artist James Brunt who created sculptures by stacking stones—why do some stones stack and others slide or tumble? Vocab includes: Curved, pointy, flat, smooth, tilt, The story *The Perfect Fit* has inspired ch to make tessellation patterns and to use shapes to create pictures based on their properties too.
- ◇ Colour mixing blue and yellow to make green as part of St Patrick's Day celebrations.



- ◇ Segmenting words to the beat of dance music, in the style of kung-fu panda and by speaking like a robot so we can hear the individual sounds of short words.
- ◇ Small world opportunities with block play and small fairytale characters have given children opportunity to retell familiar stories or develop their own.
- ◇ Children have been listening to lots of spring themed music and given the opportunity to draw and make marks inspired by their feelings when they hear the music. Songs from artists of different genres including Nina Simone, Vivaldi, The Beatles, Coldplay, Van Morrison, Air.
- ◇ Our Next Drawing Club Book will be *Puff the Magic Dragon*. New vocab to be introducing this week will be: Frolicked – rascal – noble – retreated - intrigued and there will be lots of map making for children to draw fairytale settings onto!
- ◇ We will share other Fairytale related stories alongside some dragon themed stories including



### RE—Special Stories or Songs

Over the spring term children have loved learning about stories linked to religions, traditions and cultures these have included Noah's Ark, The Great Race, The Prophet and the Ants

We shared my favourite childhood story Peter and the Wolf

Do you have a song or story you like to share at home?

**Remember they don't need to be cultural or religious just a favourite that your children loves!**

If you have any questions or you feel you could support teaching and learning in school in any way please

## Notes and Reminders:

Please check your child's clothes are clearly labelled.

### Hand Overs at Drop off

As doors are open for such a short time (8.35-8.40) please try to email any queries or questions; obviously if its quiet its fine, but if the majority of children are in school we mightn't be able to converse.

### **Mystery Readers**

We would love to invite family members to come and read a short story to the children as a Mystery Reader, please get in touch! Remember to keep it a secret so it's a surprise for your child too!

Just email me [jose.spence@fairway.stockport.sch.uk](mailto:jose.spence@fairway.stockport.sch.uk) to arrange a time

### **How can we help?**

We know that as young children grow they can be more resistant to change. If your little one is struggling at home with issues such as giving up their pacifiers/dummy, or sleeping in their own bed, eating a healthier range of foods, behaviour choices, please let us know and we may be able to help.

Sometimes a word from their teachers can be the prompt it takes for them to make that step.

### **Lego Day and Bunny Hop**

There are a couple of extra special sessions next week. They may be on days that your child doesn't normally attend so just let me know if you would like your child to attend and i will check there is space.