



Summer Spelling Homework Grid Year 2

Dear parents/carers,

Please help your child to learn the following spellings over the next half term. We have spelling tests Thursday's throughout the weeks listed below. Your child's marked test will be returned to you on a piece of paper each week.

Spelling is a skill which needs practise – little and often is the key. Encourage your child to learn how to spell a word by writing it down. Copy the new word and say it out loud, look at it carefully, cover the word, write it once, check with the first word and repeat (SAY, LOOK, COVER, WRITE, CHECK). Encourage your child to say a sentence containing the new word to check that they understand its meaning.

Week Beg: 20.4.26	Week Beg: 27.4.26	Week Beg: 4.5.26	Week Beg: 11.5.26	Week Beg: 18.5.26
<i>'y' is by far the most common way of making the 'eye' sound at the end of a word.</i>	<i>For nouns and verbs the 'y' changes to 'i' before adding 'es' to make it a plural.</i>	<i>With short vowel sounds the final consonant is often doubled before the 'y'.</i> <i>With long vowel sounds the single consonant before the 'y' does not need to be doubled.</i>	<i>For nouns and verbs ending 'y', the 'y' changes to 'i' before adding 'es'.</i>	<i>'ey' makes the sound 'ee' at the end of these nouns.</i>
my cry try why fly reply July	cries tries spies replies lies dries	teddy silly funny baby steamy tiny	babies teddies ponies stories puppies pennies	monkey chimney donkey kidney money journey