



Nursery Newsletter 11

Into the Garden We Go!

As indicated by the title this term children will be learning all about the little creatures that emerge from their homes or that are hatched those that may visit our gardens and other pond and plant life that we may discover there! Over the next few weeks we will be welcoming more new children to Fairway Nursery so we will be talking about how to help them settle by being their friendly, kind and caring selves! :-)

Learning this week has included:

Our Drawing Club book for N2 is Pip and Egg! It's a beautifully illustrated book about two characters who find friendship despite having different interests and changing to grow into completely different living things!



Children in N1 have been learning about animals that grow and live in a farm through rhyme!

As part of maths learning N2 children will be using Handa's Hens to substitute and problem solve which also gives children an insight into what might live in gardens in a very different part of the world!



Our N1 children will use Five Little Ducks to help them build an understanding of the order of numbers .

Continuing with learning about colour mixing from last term, children mixed red and white to make pink and created petals on a tree to resemble a springtime blossom as well as learning why it is important to avoid picking off blossom flowers in order to let the fruit grow :-)

One small world play area included fairy stories and characters that might be found at the bottom of a fairy garden whilst another area has been turned into a fairy home with costumes and resources there for fairies to make potions and magical fairy sticks!

Children have continued blending and segmenting simple words using Kungfu Panda moves to stay the start, middle or end of words. They might show you but remember to stand back!

In PE children will be learning how to use a number of outside resources such as ladders, walking stilts and when inside they will be dancing to routines and travelling like some of the insects they might find in the garden!

Children will be planting seeds to grow flowers and food and learning how to care for young plants and creatures they find in the garden!

We will be learning about animals that hatch out of eggs this term too. Small animals they might discover in their garden and others that might hatch in the wild! This is all in prepara-

RE—Special Places

Over the Summer Term we will discuss special places we have visited with our families and places or areas in school. We will also include special places of worship and talk about why they are special to different religions.

Please share with us any places you feel are special to your child. This could be anywhere, a place abroad, or drive away, it could be in the home, or garden, or could be a place of religious significance wherever your child feels familiar and excited about going to. When you share it really helps the chil-



Notes and Reminders:

Please check your child's jumpers and cardigan are clearly labelled.
We know its an ongoing battle but we will always try to return them
to their little owners if they have their name inside.

It can help if you show your child where their name is written too.

Thank You

Wordless and Lilac Books for Nursery 2 children

Children who will be starting in a Reception class next year (N2) will begin to get a wordless or lilac coloured book along with the library book they choose.

Some books may have texts to read but will also have discussion points so when they we share in class we will use these to discuss with your child.

Other books are completely wordless and have no text. These are designed for the 'reader' to talk through the book. They may need new vocab relating to the topic, explaining to them, and clear sentences modelled so it is always good to do this on your first look through, this will give your child confidence when it is their turn on a second or third look through the book.

Remember to:

- correct incorrectly spoken words—segmenting into syllables can help
- clarify mumbled, incomplete or rushed sentences
- use the correct tense e.g. they went to,

Ensuring your child engages with the discussion will help them with the comprehension element of reading and for when they come to read and write :-)

If you need any help or support please ask.

Exploring wildlife with your little ones !

If you are growing plants or find any interesting creatures in your garden or in an outside space your child is familiar with feel free to send pictures of videos through on the Evidence Me App! :-)