



Nursery Newsletter 12

Seeds and Eggs

This week and last week we have spent time learning about how to sow seeds to grow plants and have begun to learn about the breadth of animals that can hatch from eggs!

Learning this week has included:

- ◇ Last our Drawing Club book for N2 was Pip and Egg! Children helped create a beautiful big blue bird in Nursery and as we move onto our next Drawing Club Book, The Odd Egg we will explore further the variety of differently sized, coloured and patterned eggs!
- ◇ As part of maths learning N2 children will be using Handa's Hens to subitise and problem solve which also gives children an insight into what might live in gardens in a very different part of the world!
- ◇ Our N1 children will use the story Dora's Eggs to develop counting and positional language vocab. Dora loses her chicks around the farm yard and we need the children to help her find them :-)
- ◇ Continuing with learning about colour mixing children created green using blue and yellow and helped create tendrils like on the pea plants by cutting out the spiral pattern !
- ◇ Children have continued blending and segmenting simple words using Disco Dancing moves to stay the start, middle or end of words. They might show you and you mightn't help but to in!
- ◇ In PE children will b learning how to use a number of outside resources such a cones and posts to weave through !



Plant Swap Shop

Don't forget to send pictures of your gardening experiences at home and feel free to bring in any young plants you might have that you'd like to swap in school :-)

RE—Special Places

Over the Summer Term we will discuss special places we have visited with our families and places or areas in school. We will also include special places of worship and talk about why they are special to different religions.

Please share with us any places you feel are special to your child. This could be anywhere, a place abroad, or drive away, it could be in the home, or garden, or could be a place of religious significance wherever your child feels familiar and excited about going to. When you share it really helps the children's engagement and understanding of the discussion.

Notes and Reminders:

Did You Know?

Sleep

According to NHS guidelines, a 3-year-old child typically needs about 10 to 13 hours of sleep in a 24-hour period. This total usually includes around 11 to 12 hours of uninterrupted sleep at night, with some children still requiring a short daytime nap of 1–2 hours.

Tips for Better Sleep

Routine: Follow a set sequence (e.g., bath, teeth, story, bed).

Environment: Keep the bedroom quiet, dark, and cool

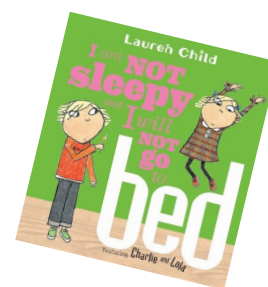
Screens: Avoid screens (TV, tablets, phones) at least 30-60 minutes before bed.

Daytime: Encourage active, outdoor playtime during the day

If your child is consistently struggling to sleep, or if you have concerns, it is advised to speak to your health visitor or GP.

We will be discussing sleep routines and behaviours in school, using story and rhyme along the way. Do let me know if there are any ways we can help.

Mrs Spence



Lost Jumpers and Cardigans

We seem to have a lot of unnamed Jumpers and cardigans that have been in Nursery for a while so I will be washing and putting them into the PTA shed by the end of this term.

If you think one or two may be yours please pop by to claim it :-)