



Summer 2 Spelling Homework Grid Year 2

Dear parents/carers,

Please help your child to learn the following spellings over the next half term. We have spelling tests **Thursday's** throughout the weeks listed below. Your child's marked test will be returned to you on a piece of paper each week.

Spelling is a skill which needs practise – little and often is the key. Encourage your child to learn how to spell a word by writing it down. Copy the new word and say it out loud, look at it carefully, cover the word, write it once, check with the first word and repeat (SAY, LOOK, COVER, WRITE, CHECK). Encourage your child to say a sentence containing the new word to check that they understand its meaning.

Week Beg: 8.6.26

Week Beg: 15.6.26

Week Beg: 22.6.26

Week Beg: 29.6.26

Week Beg: 6.7.26

Week Beg: 13.7.26

When learning the National Curriculum spellings, we recommend counting the letters in the words, splitting the words into syllables, or looking for words within the words.

Everybody – every - body

When learning spellings with spelling patterns, spot the part that is all the same, say where the location of that part is, then just focus on learning the rest of the letters. E.g **great break steak**

Homophones: Find out the meaning so you know which pattern it is.

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every
great
break
steak
pretty
beautiful
after
fast
last
past

father
class
grass
path
plant
path
bath
hour
move
prove
improve

sure
sugar
eye
would
should
could
who
whole
any
many
clothes

busy
people
water
again
half
money
Mr
Mrs
parents
Christmas
everybody
even

sail
sale
male
mail
tale
tail
made
maid
pane
pain

see
sea
bean
been
weak
week
meat
meet
dear
deer