



*Fairway Primary
School*

MFL: French Long Term Planning

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≈ *Responsible* ≈ *Ambitious* ≈ *Individual* ≈ *Explorers* ≈

EXPLORE ---KNOW---COMMUNICATE

CONCEPTS

LISTENING

Expectation is for children to listen carefully to the spoken word in order to translate its meaning.

SPEAKING

Expectation is to build on listening to the spoken word in order to orally rehearse and develop fluency.

READING

Expectation is for children to be able to sight read simple words and phrases.

WRITING INCLUDING GRAMMAR

Expectation is for children to be able to write simple words, phrases and sentences.

SUBJECT CONTENT KS2

The principle focus of teaching a modern foreign language should focus on enabling pupils to make substantial progress in one language. The teaching should provide an appropriate balance of spoken and written language and should lay the foundations.

It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary. The focus of study in modern languages will be on practical communication.

YEAR 3

NATIONAL CURRICULUM (Taught throughout the year)

NATIONAL CURRICULUM

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

MFL KNOWLEDGE	BLOCK 1 OURSELVES	BLOCK 2 CELEBRATIONS	BLOCK 3 SCHOOL
	- I know and can use greetings- Bonjour, au revoir, - à bientôt - I know the meaning of simple questions Comment ça va? Comment tu t'appelles? Quel âge as-tu? Où vis tu? - I can ask and answer a question- Comment ça va? Je vais bien, comme ci comme ça , je vais mal. - I can ask someone their name and tell someone my name - Comment tu t'appelles? Je m'appelle... - I can ask someone their age and tell them my age - Quel âge as-tu? J'ai .. ans - I can ask someone where they live and tell them where I live - Où vis tu? J'habite à Manchester en Angleterre. - I can create a fact file about myself.	- I know some French Christmas traditions - I know 4 Christmas nouns - I can write 4 Christmas nouns - I know colours to describe objects (4 colours) - I can use colours to describe Christmas nouns - I know the colour adjective comes after the noun - I can read and understand a simple sentence about Christmas nouns	- I know 6 common classroom items - I can recognise the written words for the 6 classroom objects - I can write the 6 classroom object nouns correctly - I can ask and answer a question - I can list objects in sentences - I can write sentences to describe nouns
	BLOCK 4 WEATHER	BLOCK 5 HOBBIES	BLOCK 6 HOLIDAYS
	- I can name the days of the week - I can order the days of the week - I can spell the days of the week - I can name some weather conditions - I can describe the temperature and the weather - I can create a weather diary	- I know the names of 5 hobbies in French - I can write 5 hobbies in French - I can verbally express my opinion using 'J'aime' - I can express my opinion using 'J'aime' in writing - I can use a dictionary to look up new words - I can use the conjunction 'et'	- I know the names of some items of food and drink - I can recognise some food words - I know the names of different food words and spell them correctly - I can ask and answer a question - I can ask and answer a question politely

YEAR 4

NATIONAL CURRICULUM (Taught throughout the year)

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

MFL KNOWLEDGE	BLOCK 1 OURSELVES	BLOCK 2 CELEBRATIONS	BLOCK 3 SCHOOL
	• I know and can say 4 family member nouns • I know and can write 4 family member nouns • I know and can say extended family nouns • I know and can write extended family nouns • I can write a sentence about a family member • I can write a paragraph to describe my family •	• I know some French Christmas Eve traditions • I know 7 Christmas nouns • I can write 7 Christmas nouns • I can use adjectives to describe size • I can use adjectives to describe colour • I know the adjective must go after the noun • I can make adjectives agree with the noun • I can write sentences to describe nouns • I can use the conjunction 'et' to extend a sentence	• I know 10 school subjects in French • I can write 10 school subjects in French • I can identify key information from a spoken passage • I can verbally ask and answer a question to express my likes and dislikes • I can use the conjunctions 'et' and 'mais' to extend sentences
	BLOCK 4 WEATHER	BLOCK 5 HOBBIES	BLOCK 6 HOLIDAYS
	• I can name the months of the year • I can order the months of the year • I can name 5 weather conditions • I can write 5 weather conditions • I can ask what the weather is like • I can write sentences to describe the weather at different times of year	• I know the names of 9 hobbies in French • I can write 9 hobbies in French • I can identify key information from a spoken passage • I can verbally express my opinion using 'J'aime' • I can express my opinion using the 'J'aime' in writing • I can use a dictionary to look up new words	• I know the names of at least 6 countries in French • I can write at least 6 countries in French • I know the names of 6 modes of transport in French • I can write 6 modes of transport in French • I can ask and answer questions about holiday destinations and transport • I can identify key information from a spoken passage

YEAR 5

NATIONAL CURRICULUM (Taught throughout the year)

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

MFL KNOWLEDGE	BLOCK 1 OURSELVES	BLOCK 2 CELEBRATIONS	BLOCK 3 SCHOOL
	• I know and can say 8 pet animal nouns • I know and can write 8 pet animal nouns • I can use colour adjectives to describe a pet animal. I know that the colour adjective goes after the noun • I can write a sentence to describe a pet • I can write a paragraph to describe my family and pets	• I can describe the French Christmas day traditions • I know 7 Christmas nouns • I can name and write 7 Christmas nouns • I can use adjectives to describe size and colour • I know the adjectives follow the noun • I can write numbers to 10 in words • I can write plural nouns correctly • I can make adjectives agree with plurals • I know how to ask for objects using 'Je voudrais...'	• I know and can name school subjects • I can express an opinion about school subjects • I can give reasons for my opinions • I can extract information from a spoken passage • I can write a paragraph to express my opinions • I can present my written work to an audience
	BLOCK 4 WEATHER	BLOCK 5 HOBBIES	BLOCK 6 HOLIDAYS
	• I can name the seasons of the year • I can name 4 points of the compass • I can name 8 French towns and cities • I can describe features of towns and cities • I can write sentences to describe the weather in different locations • I can plan, create and perform a weather forecast	• I know the name of some common hobbies • I know the name of some weather conditions • I can write a sentence to give my opinion • I can ask and respond to questions • I can write a paragraph to describe my preferences • I can present a paragraph	• I know the names of items of clothing • I can follow instructions • I can describe the climate of European countries • I can match clothes to climate conditions • I can write sentences independently • I can describe what others are wearing

YEAR 6

NATIONAL CURRICULUM (Taught throughout the year)

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

MFL KNOWLEDGE	BLOCK 1 OURSELVES	BLOCK 2 CELEBRATIONS	BLOCK 3 SCHOOL
	• I know and can name family members • I know and can use the correct pronoun for masculine/feminine nouns • I know how to say people's ages • I know how to say where people live • I can talk about people using the 3rd person singular to say their age or where they live • I can write a paragraph to describe my family in detail • I can rehearse and memorise a paragraph to present to others •	• I can name Nativity characters • I can perform with a group • I can describe and compare Christmas traditions • I can research and make notes • I can prepare a report on a given theme • I can present a report to an audience • I can include appropriate French vocabulary	• I can give my opinions about school subjects • I can research life in French schools • I can make a simple comparison between schools in England and Spain • I can write a comparative paragraph in English • I can write comparative sentences in French • I can present my written work to an audience
	BLOCK 4 WEATHER	BLOCK 5 HOBBIES	BLOCK 6 HOLIDAYS
	• I can name 8 points of the compass • I can name 10 European countries • I can describe positions of countries within Europe • I can write sentences to describe the weather in different countries • I can plan and write a written weather forecast relating to European countries	• I can name up to 9 hobbies • I can write up to 9 hobbies • I can ask and answer questions relating to when I do my hobbies • I can ask and answer questions relating to where I do my hobbies • I can use a dictionary to find the names of hobbies I like • I can talk about my hobby and when and where I do it • I can write about my hobby and when and where I do it	• I can talk and write about where I go on holiday • I can talk and write about the mode of transport used to go on holiday • I can use the 8 compass points to talk about the location of countries • I can write about where and how I go on holiday and which direction I travel in • I can present to an audience where and how I go on holiday and which direction I travel in