Autumn 2 Year 1 Spelling Homework Grid

We have had another look at the spelling order for this year, and after getting to know the children better, we feel this would be a more appropriate progression. We will incorporate the common exception words through the year. We appreciate you have been practising the first week of spellings so we will do the spelling test this week to test those words before moving onto this new list next week.

Dear parents/carers,
Please help your child to learn the following spellings over the next half term. We have spelling tests **Fridays** throughout the weeks listed below. Your child's marked test will be returned to you on a piece of paper each week.

Spelling is a skill which needs practise – little and often is the key. Encourage your child to learn how to spell a word by writing it down. Copy the new word and say it out loud, look at it carefully, cover the word, write it once, check with the first word and repeat (SAY, LOOK, COVER, WRITE, CHECK). Encourage your child to say a sentence containing the new word to check that they understand its meaning.

Week Beg: 02.11.26	Week Beg: 09.11.26	Week Beg: 16.11.26	Week Beg: 23.11.26	Week Beg: 30.11.26	7.12.26	Week Beg: 14.12.26
The following words help to learn to blend two letter sounds into one sound. Each group of words ends with the blends 'lk', 'nk' and 'sk'	The following words all contain the sound 'v'. Each group of words has a 'v' sound in them using the letters 'v' or 've'.	These words use 'ar' or 'or' together to make a new sound.	These words end with the blend 'ch'.	The following words all have a 'y' at the end which makes the sound 'ee'.	Y1 common exception words	Assessment of this half term's spellings
milk silk thank sink wink trunk ask desk risk	van vet volt have give curve twelve live	bar car far art dark for born short cork	catch fetch hutch branch bench lunch each reach beech	party very story happy teddy silly funny	a to do of be me has you	